INSTITUTION’S RESPONSIBILITY
Supporting teaching staff

What are the implications of the new focus on learning and teaching in the ESG 2015?

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EQUIP Webinar 13th April 2016
ESG STANDARDS: HOW TO SUPPORT TEACHING STAFF?

- Focus on 3 ESG standards for internal quality assurance (part 1)
  - ESG 1.1 - Policy for quality assurance
  - ESG 1.3 - Student-centred learning, teaching and assessment
  - ESG 1.5 - Teaching staff

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• **Clear strategy** on co-creation in/of education.

- Educational development and programme development **happens in co-creation** with
  - staff, both teaching staff and educational support staff,
  - students, and
  - representatives of the professional field,

• **in all phases,**
  - preparation,
  - execution, and
  - evaluation of study programmes.

• Our education is **evidence based.**

⇒ Support of teaching staff in co-creation process by educational support service.
⇒ Check through internal educational audit.
ESG 1.3 - STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT

- Clearly expressed vision on student-centred education and learning: what does student-centred learning, teaching and assessment mean for Thomas More?
  - Students are partner in education.
  - Challenge students from the beginning and through experience,
  - Focus on learning outcomes, both strong body of knowledge and skills and 21th Century skills.
  - Make students responsible for their own study programme.
  - Design a blended learning environment that enhances those aspects.
  - Creation of a learning and living community for both students and staff.
Assuring the competence of the staff by also supporting small experiments and innovations of staff members.

Bringing together teaching staff with an educational innovator.

Connecting those experiments or innovations with:
- pedagogical design principles,
- the vision on student-centred learning, teaching and assessment.

Including the development of the pedagogical competences of the staff members as a necessary aspect in the innovation process.

Encouraging innovation in teaching methods and the use of new technologies.

Focusing on a successful change in relation to their competences.

⇒ Experiencing success as key factor.
ESG 1.5 - TEACHING STAFF

- Assuring the competences of the staff by **setting up innovation projects**.
- Installing **innovation teams**, composed of teaching staff and educational support staff.
- Using a **fast cycle** of design-act-reflect-adjust design-act-reflect-etc. ... integrating **consultation** of students and professional field.
- Including the **development** of the pedagogical competences of the staff members as a **necessary aspect** in the innovation process.