

Student-Centred Learning



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ESU work on Student-Centred Learning



Time for
Student Centred
Learning

www.t4scl.eu



www.pascl.eu

Definition of SCL



Student-Centred Learning (SCL) represents both a **mindset** and a **culture** within a given higher education institution and is a learning approach which is broadly related to, and supported by, **constructivist theories of learning**. It is characterised by **innovative methods of teaching which aim to promote learning in communication with teachers and other learners and which take students seriously as active participants in their own learning, fostering transferable skills such as problem-solving, critical thinking and reflective thinking**

Time for Student-Centred Learning (T4SCL) Toolkit, 2011

Integral components of SCL

- ✓ FLEXIBILITY and freedom in terms of time & structure of learning;
- ✓ More and better QUALITY TEACHERS who strive to SHARE their knowledge;
- ✓ A clear UNDERSTANDING of students by teachers;
- ✓ A FLAT HIERARCHY within HEIs;
- ✓ Teacher RESPONSIBILITY for student EMPOWERMENT;
- ✓ A continuous ongoing IMPROVEMENT process;
- ✓ A POSITIVE ATTITUDE by teachers & students with the aim of improving the LEARNING EXPERIENCE;
- ✓ A relationship of MUTUAL ASSERTIVENESS between students & teachers;
- ✓ A focus on LEARNING OUTCOMES which enable GENUINE LEARNING & DEEP UNDERSTANDING;

Student-Centred Learning (T4SCL) Toolkit, 2011, 2014

Principles of SCL

1. SCL requires an ongoing reflexive process;
2. SCL does not have a “one-size-fits-all” solution;
3. Students have different learning styles;
4. Students have different needs & interests;
5. Choice is central to effective learning in SCL;
6. Students have different experiences & background knowledge;
7. Students should have control over their learning;
8. SCL is about “enabling” not “telling”;
9. Learning needs cooperation between students & staff;

Student-Centred Learning Toolkit, 2014

ESG Standard 1.3



Student-centred learning, teaching and assessment

“Institutions should ensure that the programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach.”

ESG 1.3 SCL, teaching and assessment



Guidelines

“Student-centred learning and teaching plays an important role in stimulating students’ motivation, self-reflection and engagement in the learning process. (...)

The implementation of student-centred learning and teaching

- respects and attends to the diversity of students and their needs, enabling flexible learning paths;*
- considers and uses different modes of delivery, where appropriate;*
- flexibly uses a variety of pedagogical methods;*
- encourages a sense of autonomy in the learning, while ensuring adequate guidance and support from the teacher; (...)*

Thank you for your attention



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"

BUT... It's not enough to have it in papers or formal regulations.
We need to see it in practice in **day-by-day activities.**